

1.3. Module/ course form

To be completed by Course Team	Module name : Multicultural Education					Module code:	
	Course name: Multicultural Education					Course code:	
	Faculty: Education and Linguistics						
	Field of study: Education						
	Mode of study : Stationary Studies		Learning profile: Practical			Speciality:	
	Year/ semester:		Module/ course status: Optional			Module/ course language: English	
	Type of classes	lecture	lessons	lab	project	tutorial	other (please specify)
	Course load				X	X	

Module/ course coordinator	Prof. dr hab. Miroslaw Patalon
Lecturer	Prof. dr hab. Miroslaw Patalon
Module/ course objectives	To study the basic problems of the European multicultural context with the specific examples (also in Poland) and to discuss the ways of practical pedagogical approach to them.
Entry requirements	None

LEARNING OUTCOME		
Nr	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
1	Students will be able to name the examples of cultural diversity in Europe and describe them in the historical, sociological and theological context.	
2	Students will be aware of the necessity of the multicultural education in European Schools to foster the respect for the cultural and religious diversity.	
3	Students will be able to deal with some practical needs of cultural minorities specially in the space of public schools.	
4		

CURRICULUM CONTENTS
Subjects of the Project
<ol style="list-style-type: none"> 1. Characteristics and goals of multicultural education. 2. Key concepts in multicultural education (culture, ethnic group, minority group, race, gender, class, etc.) 3. Approaches to multicultural curriculum (bilingual education, cooperative learning, peer and cross-age tutoring, etc.).

4. Cultural and religious diversity in Europe (general).
5. Characteristics of particular cultural and religious minorities: Jewish.
6. Characteristics of particular cultural and religious minorities: African.
7. Characteristics of particular cultural and religious minorities: Asian.
8. Characteristics of particular cultural and religious minorities: Muslims.
9. Diversity within Christian religion.
10. Culturally diverse parents and families.
11. Language diversity and education.
12. The problem of sexism at school.
13. Multicultural education as social activism.
14. Political dimension of cultural diversity.
15. Multicultural education in the 21st. century.

Tutorial

Basic literature	
Additional literature	<ol style="list-style-type: none"> 1. Christine I. Bennet, <i>Multicultural Education. Theory and Practice</i>, London 1995. 2. Leroy G. Bauruth, M. Lee Manning, <i>Multicultural Education of Children and Adolescents</i>, Needham Heights 1992. 3. Christine E. Sleeter, <i>Multicultural Education as Social Activism</i>, Albany 1996. 4. Anna Kozłowska (ed.), <i>Multicultural education In the Unifying Europe</i>, Częstochowa 2003. 5. Tadeusz Lewowicki, Janina Urban (ed.), <i>Intercultural education. The Individual in Relation to Others and Other Cultures</i>, Cieszyn 2002.

Teaching methods	Research and practical projects.	
	Assessment metod	Learning outcome number
Based on individual Project		
Form and terms of an exam	Paper with the description of the project.	

STUDENT WORKLOAD	
	Number of hours
Participation in lectures	
Independent study of lecture topics	
Participation in tutorials, labs, projects and seminars	
Independent preparation for tutorials*	
Preparation of projects/essays/etc. *	
Preparation/ independent study for exams	
Participation during consultation hours	
Other	
TOTAL student workload in hours	
Number of ECTS credit per course unit	6
Number of ECTS credit associated with	

practical classes	
Number of ECTS for classes that require direct participation of professors	